Technology Enabled Stress Management Strategies for Athletes: A Psychological Analysis

Mark Smales¹

Abstract

The basic purpose of research is to determine the technology-enabled stress management strategies for athletes. This research study based on psychological analysis also depends upon secondary research data based on data collected from different websites related to the athletes. Technology considers independent, and stress management strategies are the dependent variables. The psychological analysis considers as a mediator variable related to them. To determine the research, use E-views software and generate informative results related to the indicators. The descriptive statistical analysis, the unit root test analysis, the Dickey fuller test analysis, the histogram, and state analysis, also the graphical analysis between them. The overall result found that the technology shows a significant link in the stress management strategies for athletes. Technology plays a vital role in stress management strategies related to psychological analysis for athletes.

Keywords: Technology (T), Stress management Strategies (SMS), Athletes, E-views Software, Psychological Analysis (PA)

Introduction

Managing stress to improve individual cognitive and behavioral activities is done using stress management systems.in athletes, stress due to the game is common. Managing athletes' stress by reducing the factors that trigger stress in athletes is a critical task.in most sports competitions, athletes feel pressure from coaches to play well. The pressure on athletes makes them lose their selfconfidence, and they tend to lose their game-playing skills (Seshadri et al., 2019). The performance of athletes in sports gets badly disturbed due to the unnecessary pressure of game playing imposed on athletes by sports coaches.to help athletes overcome stress and to play well, proper stress management-based interventions are provided to athletes by sports psychologists. These interventions reduce the stressors on athletes and improve their mental well-being. Moreover, these intervention ensures athletes' optimal performance in sports by redeveloping self-confidence in athletes (Dohme et al., 2019). There are a lot of stressmanaging techniques used to reduce the stress level in athletes, but to provide effective stress-managing therapy to athletes, their mental and emotional condition is first assessed. The concept of contemporary thinking in sports psychology is explained as a complex dynamic transaction. These transaction demand's high level of sports competition. When these demands exceed the limit, then they result in stress development in athletes. Most competitive sports games are challenging and demand a high level of courage from athletes to cope with the difficulties of sports competitions (Mehrsafar et al., 2019). If an athlete is unable to encounter the challenges of competitive sports, then stress and anxiety problems develop in him. The global, personal, and environmental pressure on athletes to cope with sports-related stress and to perform exceptionally in the sports field is possible by providing athletes with stress-coping interventions.

How an athlete manages stress is highly influenced by various social and environmental factors. The evaluation of athlete stress-managing behavior is termed the appraisal process. This process can be rapid, or it can be reflexive. The appraisal process demands athletes' social and learning abilities (Le Noury et al., 2022). In several cases, athletes' emotional and cognitive behavior is activated to tackle the stress due to sports, while in some cases, athletes' physiological activities are triggered in response to the stress faced by athletes. These emotional and physiological responses of athletes are termed stress responses. These stress responses are controlled using stress management systems that can effectively improve the athlete's ability to tackle any stress-related situation. The stress-managing techniques target the athlete's behavioral and cognitive changes due to stress (Liew et al., 2019). The somatic changes observed in athletes due to sports-related stress include; accelerated heart rate, excess sweating, changes in gastrointestinal functioning, pupil contact ion or dilation, etc. All these are somatic responses and predict the onset of stress conditions in athletes. The behavioral responses due to stress in athletes include; distraction from the game, losing attention and focus on the game, etc. The cognitive changes in the athlete because of sport-related stress include; negative thoughts about losing the game even before playing it, disbelief, and a negative approach towards game playing (Wilson et al., 2019). All these different types

¹ Technical University of Munich, School of Life Science, Institute of Brewing and Beverage Technology, Freising, Germany.

of responses in the athlete due to extreme panic and stress negatively impact athlete game skills and make them mentally unstable (Zhou, 2022).

Various technology-based stress management techniques also greatly control stress due to sports pressure on athletes. The first type of technique is the anxiety managing technique. In this technique, athletes suffering from anxiety are provided training that relaxes their minds from worries. The relaxation strategy is involved in this technique. In this technique, the athlete's body language is first assessed using a technology-based system (Kim, Do Kim, & Lee, 2020). The technology system shows that if an athlete is in rage or anger. The athlete's anger and rage development shows he has anxiety problems. The athlete is given mind-relaxing training after assessing the anxiety symptoms through technological tools. The mind-relaxing strategy makes the athlete relax and reduces his rage symptoms. Other than mind-relaxing therapies, anxietysuffering athletes are also given breathing and meditation therapies. The second type of stress-managing strategy is applied relaxation. This strategy is followed using six stages.in the first stage, muscle relaxation therapy is provided to athletes. Through this therapy contract muscles of the athletes are relaxed, which gives a sense of relaxation. In the second and third stages, muscle relaxation therapy is further performed to maintain the relaxed state of contracted muscles. In the fourth stage, the athlete's irregular and fast breathing situation due to sudden anxiety is overcome using breathing therapy. The fifth and sixth stage is characterized by maintaining the relaxed muscle situation in the athlete and relaxed breathing situation, after which the athlete is again allowed to enter the training field (Popovych et al., 2022). These sixstage relaxation therapies provide to athletes on sports grounds that immediately reduce athletes' stress and make them capable of facing sports-related stress and challenges. Athletes can perform at their peak while retaining their general well-being using efficient stress management techniques. There are some stress-reduction techniques designed especially for athletes. Establish performance goals that are both realistic and attainable. As athletes advance, this can lessen the stress associated with performance and give them a sense of success. Plan a training schedule with enough time for rest and recovery. Stress levels might rise, and burnout can result from overtraining. According to the research, Work mindfulness and visualization exercises into your training regimen. Visualization can improve self-assurance and mental toughness, while mindfulness helps athletes stay present and focused. Create a pre-competition practice incorporating visualization, relaxation techniques, and

uplifting affirmations. Athletes can handle their nervousness and jitters with the help of this routine. It is important to remember that different athletes may react differently to different stress management techniques. It is crucial to be adaptable and flexible so that athletes can test various methods and discover which ones perform best for them. A program for stress management can be successful if athletes, coaches, and support personnel regularly communicate and provide feedback (Altmayer et al., 2019). The next technique used for cooing stress in athletes is a technology-based biosensor. The biosensor immediately identifies athletes' body language, behavior, and stress responses and provides information about them. The information about all the stress responses in athletes helps manage stress symptoms in athletes. After stress management, the athletes are provided with feedback about their stress-tackling ability through the help of the biofeedback approach. Another very important stress management technique given to athletes is energizing technique. Different athletes have different energy and level of activation for performing any game. The optimal performance of an athlete in sports depends on his level of activation (Angosto et al., 2020). When an athlete faces any stressful situation, then his level of activation decreases. For making the athlete regain his lost activation level, energizing therapies are provided to them. All these stressmanaging techniques help make athletes capable of dealing with every stress-related sports situation with full selfconfidence and self-esteem. Most sports psychological based organizations are improving the techniques of the sport to make it more competitive but less stressful for athletes by providing athletes with modern technologybased sports equipment (Poulus et al., 2020). Moreover, all sports athletes are provided with timely intervention after every week to ensure that stress or anxiety condition of athletes does not become severe. If athletes' stress condition becomes severe, it turns into a mental health problem and untimely takes the form of a dangerous mental disorder.to avoid mental health problems development in athletes and to deal with sports-related stress, athletes are given technology-assisted stress management therapies (Firdos et al., 2022).

Research Objectives

The Research article explains the use of technologyenabled stress management strategies for athletes' performance improvement in the sports field.

This research study determine the Technology enabled stress Management strategies for Athletes. This research study divided into five specific research chapters first section represent that introduction related to the technology also that stress management strategies. This portion describe the objective of research. The second part represent that literature review the third section represent that research methodology its explain the research tools and techniques also that methods of research study. The fourth section describe result and present its descriptions the last portion summarized overall research study and present some recommendations about research topic related to technology and stress management strategies.

Literature Review

Researchers claim that athletes face various challenges in their sports career that disturbs their game-performing skills. The anxiety and stress faced by athletes due to game pressure are one of the challenges they face during their sports-playing journey. The competitive anxiety problem in athletes results from game pressure and alters athletic performance in sports. The extent to which competitive anxiety affects athletes depends upon athlete emotional regulations.in female athletes, competitive anxiety is more common than in men athletes (Amaro & Brandão, 2023). Studies explain that sports psychology teams use stress coping strategies to overcome stress problems in athletes. The stress faced by athletes could be due to three reasons. The first reason is organizational stress. The second stress type is due to the athlete's issues, and the third stress type is caused by the athlete's bad performance in sports .all stress caused by these three major reasons disturbs the athlete's playing skills and, ultimately, his performance in sports field gets badly disturbed .using stress coping mechanism helps athletes to cope their stress and aids them in improving their game performance skills (Barlow, 2023). Scholars predict that athletes are provided with mental skill training based on the extent of their mental health condition. Some athletes face extreme mental health problems due to game stress. Such athletes are provided with timely mental skill training systems or programs.the mental skill training programs easily assess the athlete's current mental state and then provide them with appropriate treatment based on their mental health condition (Griffith et al., 2023). Studies show that stress condition arises in athletes due to the social changes they observe in their surroundings. changing sports events results in developing stress in athletes. for coping with sports-related stress, self-confidence is built in athletes .self-confidence is a trait that makes athletes believe in themselves and their playing skills .building selfconfidence in athletes is one of the stress-coping strategies used by sports psychologists (Gunes & Yetim, 2023). Studies show that athletes facing injury due to sports playing often develop stress conditions in them. The emotional and psychological factors influence stress development in injured athletes. The injured athletes that cannot visit the rehabilitation centers because of their injury severity are provided with online sports psychologybased rehabilitation. Online rehabilitation-based interventions help athletes overcome their stress due to injury and speed up the recovery process for athletes (Heaney & Kentzer, 2023). The randomized studies data suggest that athletes' mental health can be improved using a mindfulness-based approach as well as cognitive behavioral and psychological training skills .both of these interventions make athletes more focused on their game (Hut et al., 2023). Studies explain that virtual technology used in the sports field helps athletes improve their sense of focus and also helps in improving their sports activities by reducing stress chances .virtual technology motivates athletes to participate more in sports playing competitions. Also, the administration of virtual reality in sports training sessions enhances the efficiency of sports education-related programs (Hwang & Chung, 2023). Studies show that intercollegiate athletes students face a lot of sports-related challenges that develop stress in them and change their mental well-being.to overcome the stress in colligative college students, they are provided with gratitude-based interventions to develop a sense of gratitude. gratitude development is a positive sports psychology trait that holds great importance in sports (Kruger, 2023). Studies explain that new sports trainers are provided with stress management training to enhance their intervention providing skills against stress (Li, 2023). Studies claim that the technology used has substituteed the development of neuropsychological studies. The neuropsychology-based neurocognitive tests help in assessing the athlete's decisionmaking skills. This assessment helps in measuring the athlete's reaction time for combating neuropsychological education programs help assess the risk of such disorder occurrence in athletes and can help provide early intervention against mental disorders (Manimekalai et al., 2023). Studies show that the mindfulness intervention approach guides the athlete to overcome stress to better their performance in sports .these interventions can induce better mental and physical abilities in athletes, thereby increasing chances of athlete better performance in sports grounds (Mojtahe, Ali, & Ahmad, 2023). Studies claim that athletes face two types of stress during their sports careers. first is acute stress, and the second type is chronic stress. The chronic stress type badly affects an athlete's mental and physical state. sports psychology suggests using mental relaxation training as an intervention therapy for reducing chronic stress symptoms in athletes. Young athletes in soccer are provided mental relaxation training at an early stage of their sports journey to save such elite female athletes from stress problems (Pagani et al., 2023). Studies explain that using communal interventions helps individual athletes in sports teams to tackle their stress due to game-related pressure. The communal stress coping intervention improves the mental health of individual team players of any sports team and improves the performance of the sports team as a whole (Pété, Chanal, & Doron, 2023). Studies claim that an athlete's emotional intelligence determines his potential intelligence ability to play any sport, improving a person's emotional intelligence helps improve his internal process, which motivates the athlete to play the game with full confidence and determination (Saufi, Mohd Kassim, & Mansor, 2023). Studies claim that technostress is used for providing emotion-focusing coping strategies in stresscreated sports environment (Sharma & Gupta, 2023). Studies says that personal psychological improvement of athlete holds great value for engaging the athletes in better game-performing opportunities .personal psychology improvement-based interventions allows athletes to grow and develop as a strong sport playing athlete .also, personal psychology-based interventions improve athlete behavior towards the coach and cause better coach-athlete relationship development (Simpson, Didymus, & Williams, 2023). Moreover, using virtual reality in video games made using the biofeedback approach improves the efficiency of athletes stress reducing training programs. stress management using virtual reality-based feedback reduces the chance of stress occurrence in athletes and makes them more dedicated to playing a good game in future sports competitions (Téllez, Castro, & Tentori, 2023). Studies explain that to improve the sports playing abilities of tennis players at the international level, they are provided with effective stress coping strategies through sports training sessions (Wang, Tan, & Kuan, 2023). Studies predict that coaches and sports psychologists are critical in managing athlete stress-related problems. The factors that block athlete performance in sports are tackled by providing help to athletes through coaches (Williams, Butt, & Kavanagh, 2023). Furthermore, mobile-based intelligence systems are provided to athletes to minimize the psychological obstacles they face while playing any sports-related games (Sousa, Sá, & Pereira, 2021).

Research Methodology

This research study determine the Technology enabled stress Management strategies for Athletes. this research study based on the secondary data analysis for this purpose used numerical data related to the technology also stress management strategies also some data based on theory. These data collected from different websites related to the sports. For determine the research study used E views software and generate informative result related to them. the descriptive statistical analysis, the unit root test also that present the histogram and state analysis between the independent and dependent variables.

Stress Management Strategies

Athletes compete under vast pressure in the fast-paced world of sports, pushing their bodies and minds to the greatest to perform at their superlative. However, the road to greatness is paved with obstacles, and stress management becomes essential to an athlete's overall success and well-being. Technology has recently been a useful ally for athletes seeking help managing their stress by providing creative solutions. In order to fully understand the advantages, difficulties, and potential effects of incorporating technology into the sports arena, this paper conducts a thorough psychological examination of the exciting field of technology-enabled stress management solutions for athletes. We can learn how modern technological improvements can alter how athletes manage stress and improve their mental toughness by examining how these two factors interact. It is important first to examine the stressors that athletes regularly deal with to fully appreciate the value of technology-driven stress management. Understanding these stressors paves the way for successful interventions, from the strain of high-stakes competitions and difficult training schedules to the emotional toll of injuries and public scrutiny (Yang & Zhang, 2023). Due to quick technological breakthroughs, a wide range of stress-reduction gadgets and programs that are especially suited for athletes is now available. The various technical options, such as performance monitoring systems, biofeedback gadgets, virtual reality simulations, and mindfulness apps, will be discussed in this section. Using technology to alleviate stress can benefit athletes in a variety of ways. Athletes are able to develop coping skills, increase mental toughness, and improve performance due to immediate access to resources for reducing stress, personalized training plans, and real-time data insights. Technology's simplicity and anonymity also make it easier for athletes to ask for assistance and support. Although integrating technology has many benefits, there are also possible drawbacks and psychological dangers. This section will examine difficulties, including over-reliance on technology, dwindling in-person encounters, and privacy concerns, emphasizing how crucial it is to overcome these challenges for successful implementation. As technology becomes more prevalent, it is crucial to acknowledge the significance of human support and interaction. A

harmonic balance between technology and human connection is crucial, and coaches, sports psychologists, and teammates play an indispensable role in giving emotional support, comprehension, and inspiration. As technology continues to alter the landscape of sports, ethical concerns about data protection and responsible use become crucial. Athletes, coaches, and sports organizations can all benefit from understanding the long-term effects of technology-enabled stress management on athlete performance and well-being.

Result and Descriptions

Descriptive Statistic Analysis

Table-1

	T	SMS	PA
Mean	1.724636	1.948339	1.746364
Median	1.892300	1.892300	1.892300
Maximum	1.999300	4.377820	1.999210
Minimum	0.888800	1.093200	1.111000
Std. Dev.	0.312611	0.784058	0.298358
Skewness	-1.185583	1.549563	-1.353188
Kurtosis	3.269476	5.468904	3.110426
Jarque-Bera	5.932335	16.35424	7.642356
Probability	0.051500	0.000281	0.021902
Sum	43.11589	48.70847	43.65909
Sum Sq. Dev.	2.345417	14.75392	2.136420
Observations	25	25	25

the above result represents that descriptive statistic analysis. The result describes mean, median, maximum, and minimum values, as well as the standard deviation rates of each variable, including independent and dependent indicators. The result also describes the skewness values, probability values, and sum of square deviation values of each indicator the technology considers as the independent variable. The result's present mean value is 1.7246 the median rate is 1.8923. according to the result, its standard deviation value is 0.31, showing that 31% deviate from the mean probability value is 0.05, presenting the 5% significant level related to technology. The result also describes the sum of the square deviation rate as 2.345 and the sum rate as 43.115, respectively. Stress management strategies are a dependent variable for determining the result. Its mean value is 1.948. According to the above result, the minimum value is 1.09 its maximum value is 4.377, respectively. The probability value of stress management strategies is 0.0002, showing that 100% significantly levels the sum square deviation rate is 14.75 respectively. The psychology analysis plays a mediator role between stress management strategies and technology. It presents that the probability value is 0.02, showing a 2% significant level between them. The mean value of psychology analysis is 1.74 the standard deviation rate is 0.29, presenting that 29% deviates from the mean.

Unit Root Test Analysis

Null Hypothesis: T has a unit root

Exogenous: Constant

Leg Length: 0 (Automatic - based on SIC, maxlag=5)

		t-Statistic	Prob.*	
Augmented Dickey-Fuller test statistic		-5.665311	0.0001	
Test critical values:	1% level	-3.737853		
	5% level	-2.991878		
	10% level	-2.635542		
*MacKinnon (1996) one-sided p-values.				

The above result describes that the unit root test analysis result presents the t statistic values. Also, the probability values result describes the level of significance, including test critical values for the augmented dickey fuller test statistic analysis. The overall t statistic value is -5.665 its overall probability value is 0.0001, showing that negative, but its significant rates between them. The overall t statistic of 1% level, 5% level, and 10% level t statistic rates are -3.737, -2.991, and -2.6355, respectively, showing negative rates between them.

Technology has integrated itself into daily life and has been used to help sportsmen manage their stress. The following are some technology-enhanced stressreduction techniques for athletes:

- 1. applications for mental health: Athletes can manage stress and enhance their mental health with various applications. These apps frequently have functions like mindfulness training, breathing exercises, and meditation. These apps include Headspace, Calm, and Insight Timer, as examples.
- 2. Biofeedback Tools: Biofeedback tools support athletes in tracking and controlling their physiological reactions to stress. These gadgets can gauge a user's stress levels in real-time by measuring their heart rate variability, skin conductance, and other vital indications. Athletes can learn to better control their stress reactions by understanding these patterns.
- 3. Virtual Reality (VR) Relaxation: VR can transport athletes into serene settings, which can help them unwind and lower their stress levels. VR stress-relieving activities can be utilized before or after tournaments to reduce anxiety and improve focus.
- 4. Sleep tracking and optimization: Lack of sleep has a negative effect on stress levels and athletic performance. Devices that track sleep patterns can offer insights into how to improve the quality of sleep. This feature is available on a few wearable fitness trackers, smartwatches, or specific sleep monitors.

6. Social Support Platforms: Through social support platforms or online groups, athletes can get in touch with people going through comparable struggles. This gives them a chance to talk about their experiences, get advice, and get emotional support, all of which can help them feel less stressed and more comradely.

7. Performance Analytics and Tracking: Technology can be used to track athletes' performance parameters and offer insightful information about their development. A greater understanding of their performance might help athletes manage performance-related stress and create attainable goals.

Augmented Dickey-Fuller Test Equation Dependent Variable: D(T) Method: Least Squares Sample (adjusted): 2 25 Included observations: 24 after adjustments

Variable	Coefficient	Std. Error	t-Statistic	Prob.
T(-1)	-1.149736	0.202943	-5.665311	0.0000
С	1.999921	0.354170	5.646786	0.0000
R-squared	0.593314	Mean depe	endent var	0.025446
Adjusted R-squared	l 0.574828	SD deper	ndent var	0.473387
SE of regression	0.308673	Akaike inf	o criterion	0.566585
Sum squared resid	2.096135	Schwarz	criterion	0.664756
Log-likelihood	-4.799018	Hannan-Qu	inn criteria	.0.592630
F-statistic	32.09575	Durbin-W	atson stat	1.970121
Prob(F-statistic)	0.000011			

The above result presents the Dickey fuller test equation result describing the coefficient values, standard error value, also that t statistic value, and probability value of a variable. The result describes that the coefficient rate is -1.149, the standard error value is 0.20, and the tstatistic value is -5.665. The overall probability value is 0.0000, which shows that negative, but it is a 100% significant level of technology in sports with the psychological analysis. The R square value is 0.59, showing that 59% model fit for analysis. The adjusted R square value is 0.57, showing 57% adjusted R square rates. The F statistic value is 32.09, presenting that the positive F statistic values the overall probability value is 0.00011, showing that there is a 100% significant level between technology and stress management strategies. The mean dependence var rate is 0.025 shows that positive variance rate of overall research. The standard deviation value related to dependent var is 0.47 its present that 47% deviation from mean. Similarly, the sum of squared resid rate is 2.09 the standard error of the regression value is 0.30 its present that 30% regression value between them. the overall result present that significant relation in between technology and stress management strategies in sports.

Co-integration Analysis

Sample (adjusted): 3 25

Included observations: 23 after adjustments Trend assumption: Linear deterministic trend

Series: T SMS PA

Lags interval (in first differences): 1 to 1 Unrestricted Co-integration Rank Test (Trace)

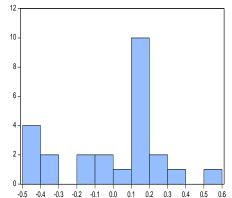
Hypothesized		Trace	0.05	
No. of CE(s)	Eigenvalue	Statistic	Critical Value	Prob.**
None *	0.604069	35.29228	29.79707	0.0105
At most 1	0.361259	13.98240	15.49471	0.0834
At most 2	0.147579	3.672526	3.841466	0.0553

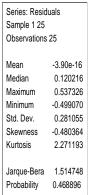
Trace test indicates 1 cointegrating eqn(s) at the 0.05 level

- * denotes rejection of the hypothesis at the 0.05 level
- **MacKinnon-Haug-Michelis (1999) p-values

The above result represents that the co-integration analysis result describes the eigenvalues, trace statistic values, 0.05 critical values, also probability values of the hypothesis. The eigenvalue is 0.60, 0.36, and 0.14, shows that 60%, 34%, and 6% positive rates for each hypothesis. The trace statistic values according to the result are 35.2922, 13.98240, and 3.672, showing positive values related to them. The probability values of each hypothesis are 0.01, 0.08, and 0.05, showing that 100%, 5%, and 8% significant levels in between dependent and independent indicators as based on the co-integration test. The 0.05 critical values are 29.79, 15.49, and 3.84; all of them present positive rates of critical values.

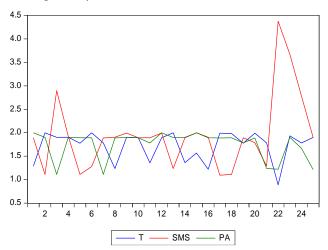
Histogram and State





The above result represents the histogram and state analysis result describing the mean value, median value, also that maximum value, minimum value, skewness value, and present probability value of the overall research. The mean value is -3.90, the median rate is 0.120, and the maximum value is 0.53, showing that the 53% maximum rate and the minimum value is -0.4990. According to the above graph, its present the standard deviation rate is 0.28, which shows that 28% deviates from the mean value, the skewness value

is -0.48, and the probability value is 0.46, presenting that 46% is a significant level. The blue bar line shows that the histogram analysis on the vertical side presents the level of frequency. Its starts from 0 and ends at 12 points. The horizontal side present range starts from -0.5 and ends at 0.6 respectively.



The above graph represents the trend analysis between technology and stress management strategies in athletes. The blue line shows technology, the red line shows stress management strategies and the blue line shows the trend of psychological analysis between them. The vertical side presents the frequency level. It starts at 0.5 and ends at 4.5. The horizontal side starts at two and ends at 24 levels, respectively.

Conclusion

In conclusion, athletes have access to a variety of powerful tools to improve their psychological health and performance due to technology-enabled stress management techniques. These methods offer athletes convenience, accessibility, customization, and real-time feedback while adhering to psychological principles. Technology-based solutions enable athletes to efficiently manage stress and increase resilience by including cognitive reframing, coping skill development, and positive reinforcement. It is crucial to keep in mind that, despite the fact that technology can be useful, it should not take the

place of individualized care provided by skilled medical professionals or sports psychologists. Athletes should always seek the assistance of professionals who can give them individualized guidance and support for their unique stress management needs. The research study depends upon Technology enabled stress Management strategies for Athletes. For measuring the research study used E-views software and generate informative results. The overall research concluded that there are direct and significant impact of technology and stress management strategies in sports. The technology play aan important role in every sport activity. The fusion of technology and sports psychology offers players an exhilarating and revolutionary opportunity to manage stress and improve performance efficiently. Athletes can accept technology as a potent weapon in their pursuit of excellence by investigating the psychological advantages, facing difficulties, and understanding the importance of human support. A holistic approach to stress management can be facilitated by striking the correct balance between cutting-edge technology and interpersonal interaction, encouraging the mental toughness required for athletes to succeed in the very competitive and demanding world of sports. The encouragement to seek mental health support when necessary comes from online forums and virtual counseling, which also helps to lessen stigma. Athletes must, however, maintain a balance and abstain from relying too heavily on technology. Individual variances should be taken into account, and athletes' data must be kept secure and private. In a larger sense, technologyenabled stress-reduction techniques support athletes' holistic growth by promoting their mental, emotional, and physical health. These methods have the potential to become more important in improving athletes' performance and general quality of life as technology advances. Athletes receive individualized and efficient stress management support when technology-driven approaches are combined with expert advice, which promotes a healthier, more successful, and resilient sporting career. Since athletes frequently experience demanding physical and mental demands during training and games, stress management is essential for them.

References

Altmayer, S. P. L., Barrow, M. A., Floriani, M. A., Nagata, G. K., Zanon, M., Cunha, A. C., Fell, P. R. K., Dietrich, C., Zen, P. R. G., & Rosa, R. F. M. (2019). Fetal anencephaly with umbilical cord attached to cerebrovasculosa area: autopsy report. *Jornal Brasileiro de Patologia e Medicina Laboratorial*, 55(2), 210-217. https://doi.org/10.5935/1676-2444.20190012

Amaro, R., & Brandão, T. (2023). Competitive anxiety in athletes: Emotion regulation and personality matter. *Kinesiology*, 55(1), 108-119. https://doi.org/10.26582/k.55.1.12

- Angosto, S., Berengüí, R., Vegara-Ferri, J. M., & López-Gullón, J. M. (2020). Motives and commitment to sport in amateurs during confinement: a segmentation study. *International journal of environmental research and public health,* 17(20), 7398. https://doi.org/10.3390/ijerph17207398
- Barlow, D. (2023). *Investigating the Experience of Stress and Coping in Elite Athletes* (Doctoral dissertation, Bournemouth University). http://eprints.bournemouth.ac.uk/38279
- Dohme, L.-C., Piggott, D., Backhouse, S., & Morgan, G. (2019). Psychological skills and characteristics facilitative of youth athletes' development: A systematic review. *The Sport Psychologist*, *33*(4), 261-275. https://doi.org/10.1123/tsp.2018-0014
- Firdos, A., Meng, W., Hasyim, D., & Khlaif, Q. (2022). The evolution of information technology and commercial biotechnology in the pharma industries. *Journal of Commercial Biotechnology*, 27(3), 190-201. https://doi.org/10.5912/jcb1353
- Griffith, K. L., Wooding, C. B., Van Dyke, E. D., & Kadushin, P. (2023). Mental Skills Training and Treatment Interventions. In *Psychological Considerations in the Young Athlete: A Multidisciplinary Approach* (pp. 215-241). Springer. https://doi.org/10.1007/978-3-031-25126-9 11
- Gunes, E., & Yetim, A. (2023). Coping with stress and self-confidence in athletes: A Review. *Sporda Teori ve Uygulama Dergisi*, 2(1), 46-63. https://dergipark.org.tr/en/pub/jtps/issue/77932/1279344
- Heaney, C., & Kentzer, N. (2023). A Case Study Investigation Into a Group Online Sport Psychology Support Intervention for Injured Athletes. *Case Studies in Sport and Exercise Psychology*, 7(1), 24-32. https://doi.org/10.1123/cssep.2022-0022
- Hut, M., Minkler, T. O., Glass, C. R., Weppner, C. H., Thomas, H. M., & Flannery, C. B. (2023). A randomized controlled study of mindful sport performance enhancement and psychological skills training with collegiate track and field athletes. *Journal of Applied Sport Psychology*, 35(2), 284-306. https://doi.org/10.1080/10413200.2021.1989521
- Hwang, G., & Chung, K.-s. (2023). Virtual Reality Users' Stress Reduction and Sport Participation Intention: Effects of Sensation Seeking and Sense of Presence. *Journal of Sport Behavior*, 46(1), 56-70. https://www.journalofsportbehavior.org/index.php/JSB/article/view/193
- Kim, M., Do Kim, Y., & Lee, H.-W. (2020). It is time to consider athletes' well-being and performance satisfaction: The roles of authentic leadership and psychological capital. *Sport Management Review*, *23*(5), 964-977. https://doi.org/10.1016/j.smr.2019.12.008
- Kruger, L. (2023). Promoting Well-Being among Intercollegiate Student-Athletes: A Gratitude Intervention Using Positive Psychology (Doctoral dissertation, University of South Dakota). https://www.proquest.com/openview/94834b4e684faf4a8239e6931bd8f055
- Le Noury, P., Polman, R., Maloney, M., & Gorman, A. (2022). A narrative review of the current state of extended reality technology and how it can be utilised in sport. *Sports Medicine*, 52(7), 1473-1489. https://doi.org/10.1007/s40279-022-01669-0
- Li, Z. (2023). Enhancing coping skills for new management trainees: A programme based on coping effectiveness intervention. *Psychreg Journal of Psychology*, 7(2), 217-226. https://www.pjp.psychreg.org/wp-content/uploads/2023/06/15-zhuofeng-li-217-226-1004.pdf
- Liew, G. C., Kuan, G., Chin, N. S., & Hashim, H. A. (2019). Mentale Stärke im Sport: Systematische Übersicht und Ausblick. *German Journal of Exercise and Sport Research*, 49, 381-394. https://doi.org/10.1007/s12662-019-00603-3
- Manimekalai, P., Rohan, M., Vinatha, M., & Lok Chaitanya Pujari, N. (2023). Neuropsychological Implications of Sport-Related Concussions among Young Athletes and Recommendations for Safety. *Journal for ReAttach Therapy and Developmental Diversities*, 6(4s), 270-275. https://jrtdd.com/index.php/journal/article/view/443
- Mehrsafar, A. H., Strahler, J., Gazerani, P., Khabiri, M., Sánchez, J. C. J., Moosakhani, A., & Zadeh, A. M. (2019). The effects of mindfulness training on competition-induced anxiety and salivary stress markers in elite Wushu athletes: A pilot study. *Physiology & behavior*, 210, 112655. https://doi.org/10.1016/j.physbeh.2019.112655
- Mojtahe, K., Ali, U., & Ahmad, M. T. (2023). Examining the Effects of Mindfulness Training on Stress and Anxiety in Sport. Revista de Psicología del Deporte (Journal of Sport Psychology), 32(2), 106-114. https://www.rpd-online.com/index.php/rpd/article/view/1268
- Pagani, E., Gavazzoni, N., Bernardelli, G., Malacarne, M., Solaro, N., Giusti, E., Castelnuovo, G., Volpi, P., Carimati, G., & Lucini, D. (2023). Psychological Intervention Based on Mental Relaxation to Manage Stress in Female Junior Elite Soccer Team: Improvement in Cardiac Autonomic Control, Perception of Stress and Overall Health. *International journal of environmental research and public health*, 20(2), 942. https://doi.org/10.3390/ijerph20020942
- Pété, E., Chanal, J., & Doron, J. (2023). An extended validation of the Communal Coping Strategies Inventory for Competitive Team Sports: A multilevel approach. *Psychology of Sport and Exercise*, 65, 102367. https://doi.org/10.1016/j.psychsport.2022.102367
- Popovych, I., Kurova, A., Koval, I., Kazibekova, V., Maksymov, M., & Huzar, V. (2022). Interdependence of emotionality, anxiety, aggressiveness and subjective control in handball referees before the beginning of a game: a comparative analysis. *Journal of Physical Education and Sport*, 22(3), 680-689. https://doi.org/10.7752/jpes.2022.03085

- Poulus, D., Coulter, T. J., Trotter, M. G., & Polman, R. (2020). Stress and coping in esports and the influence of mental toughness. *Frontiers in psychology, 11*, 628. https://doi.org/10.3389/fpsyg.2020.00628
- Saufi, N. A., Mohd Kassim, A. F., & Mansor, S. H. (2023). Understanding Emotional Intelligence and Personality to Athletes' Performances: a Systematic Literature. In *International Conference on Movement, Health and Exercise* (pp. 305-323). Springer. https://doi.org/10.1007/978-981-99-2162-1 25
- Seshadri, D. R., Li, R. T., Voos, J. E., Rowbottom, J. R., Alfes, C. M., Zorman, C. A., & Drummond, C. K. (2019). Wearable sensors for monitoring the physiological and biochemical profile of the athlete. *NPJ digital medicine*, 2(1), 72. https://doi.org/10.1038/s41746-019-0150-9
- Sharma, S., & Gupta, B. (2023). Investigating the role of technostress, cognitive appraisal and coping strategies on students' learning performance in higher education: a multidimensional transactional theory of stress approach. *Information Technology & People*, 36(2), 626-660. https://doi.org/10.1108/ITP-06-2021-0505
- Simpson, R. A., Didymus, F. F., & Williams, T. L. (2023). Interpersonal psychological well-being among coach-athlete-sport psychology practitioner triads. *Psychology of Sport and Exercise*, 67, 102435. https://doi.org/10.1016/j.psychsport.2023.102435
- Sousa, J. A., Sá, R. S., & Pereira, E. M. (2021). Consequences of late diagnosis paracoccidioidomycosis: case report. *Jornal Brasileiro de Patologia e Medicina Laboratorial*, 57, 1-3. https://doi.org/10.5935/1676-2444.20210003
- Téllez, A. M., Castro, L. A., & Tentori, M. (2023). Developing and Evaluating a virtual reality videogame using biofeedback for stress management in sports. *Interacting with Computers*, iwad025. http://dx.doi.org/10.1145/3492724.3492730
- Wang, Y., Tan, L. T., & Kuan, G. (2023). Tennis Player's Coping Strategies at Duta International Tennis Academy During Their Different Career Phases: A Narrative Review. In *Advancing Sports and Exercise via Innovation: Proceedings of the 9th Asian South Pacific Association of Sport Psychology International Congress (ASPASP) 2022, Kuching, Malaysia* (pp. 539-553). Springer. https://doi.org/10.1007/978-981-19-8159-3_46
- Williams, A., Butt, J., & Kavanagh, E. (2023). An exploration of coaches' and sport psychologists' experiences of managing performance blocks. *Journal of Applied Sport Psychology*, 1-19. https://doi.org/10.1080/10413200.2023.2214745
- Wilson, D., Bennett, E. V., Mosewich, A. D., Faulkner, G. E., & Crocker, P. R. (2019). "The zipper effect": Exploring the interrelationship of mental toughness and self-compassion among Canadian elite women athletes. *Psychology of Sport and Exercise*, 40, 61-70. https://doi.org/10.1016/j.psychsport.2018.09.006
- Yang, M., & Zhang, S. (2023). Analysis of sports psychological obstacles based on mobile intelligent information system in the era of wireless communication. *Wireless Networks*, 1-17. https://doi.org/10.1007/s11276-023-03419-0
- Zhou, J. (2022). Safety management of karst construction in railway tunnels and tunnel farming as compared to traditional farming. *Journal of Commercial Biotechnology*, *27*(2), 216-226. https://doi.org/10.5912/jcb1042